

# **INTERNATIONAL STUDIES CHARTER HIGH SCHOOL SUMMER READING ASSIGNMENTS GRADE 9**

**YOUR GRADE FOR SUMMER READING WILL BE BASED ON HOW:**

- **WELL YOU FOLLOWED DIRECTIONS**
- **THOUGHTFULLY YOU HAVE WRITTEN ABOUT YOUR BOOKS**
- **CREATIVELY YOU HAVE SHOWN YOUR REACTIONS TO THE BOOKS**
- **WELL YOU DO ON THE TEACHER EXAMINATION THAT WILL BE GIVEN WITHIN THE FIRST TWO WEEKS OF SCHOOL**

## **Book #1 – *Speak* by Laurie Halse Anderson**

- **Write a total of 5 journal/reader's log entries (include at least one from the beginning, middle and end of the book). Each journal entry should include the following:**
  - ✓ A quote from the book, the author's exact words which are inspiring your comments
  - ✓ The page number on which the quotation appears
  - ✓ A 3-5 sentence summary of this portion of the book written in the voice of the major character- write the way he/she would speak.
  - ✓ 2-5 sentences telling why you selected this quote from the text
- **Illustrate an important scene from the book.**
  - ✓ Include the page number where this scene appears.
  - ✓ You may draw, cut out pictures, and/or use computer art.
  - ✓ You might want to design a collage.
  - ✓ Write a caption that explains what the illustration is about.

**Enjoy reading your books and thinking about what they mean!!!**

# INTERNATIONAL STUDIES CHARTER HIGH SCHOOL

## SUMMER READING ASSIGNMENTS

### GRADE 10

**YOUR GRADE FOR SUMMER READING WILL BE BASED ON HOW:**

- WELL YOU FOLLOWED DIRECTIONS
- THOUGHTFULLY YOU HAVE WRITTEN ABOUT YOUR BOOKS
- CREATIVELY YOU HAVE SHOWN YOUR REACTIONS TO THE BOOKS
- WELL YOU DO ON THE TEACHER EXAMINATION THAT WILL BE GIVEN WITHIN THE FIRST 2 WEEKS OF SCHOOL

**BOOK #1 READ *TUESDAYS WITH MORRIE* BY MITCH ALBOM**

**PREPARE ANY TWO OF THE OPTIONS LISTED BELOW. EACH ANSWER SHOULD BE 1-2 PAGES (THE POEM MIGHT BE SHORTER BUT SHOULD BE AT LEAST 15 LINES).**

**YOUR ANSWERS SHOULD BE DOUBLE-SPACED AND TYPED.**

- A. COMPARE AND /OR CONTRAST ONE OF THE MAJOR CHARACTERS TO A CHARACTER IN ANOTHER BOOK THAT YOU HAVE READ.
- B. WRITE A POEM/SONG THAT WAS INSPIRED BY THE BOOK.
- C. WRITE A PREQUEL AND/OR SEQUEL TO THE BOOK (WHAT DO YOU THINK HAPPENED BEFORE AND AFTER THE EVENTS IN THE BOOK).
- D. WRITE 3-5 PARAGRAPHS IN WHICH YOU STATE AND THEN SUPPORT YOUR OPINION OF WHETHER THIS BOOK SHOULD (NOT) BE READ BY STUDENTS IN YOUR CLASS.

**ENJOY READING YOUR BOOKS AND THINKING ABOUT WHAT THEY MEAN!!!**

# INTERNATIONAL STUDIES CHARTER HIGH SCHOOL

## SUMMER READING ASSIGNMENTS

### GRADE 11

**YOUR GRADE FOR SUMMER READING WILL BE BASED ON HOW:**

- WELL YOU FOLLOWED DIRECTIONS
- THOUGHTFULLY YOU HAVE WRITTEN ABOUT YOUR BOOKS
- CREATIVELY YOU HAVE SHOWN YOUR REACTIONS TO THE BOOKS
- **WELL YOU DO ON THE TEACHER EXAMINATION THAT WILL BE GIVEN WITHIN THE FIRST 2 WEEKS OF SCHOOL**

**BOOK #1 READ *THE THINGS THEY CARRIED* BY TIM O`BRIEN.**

**A. WRITE A TOTAL OF 5 JOURNAL/READER'S LOG ENTRIES (INCLUDE AT LEAST ONE FROM THE BEGINNING, MIDDLE, AND END OF THE BOOK). EACH JOURNAL ENTRY SHOULD INCLUDE THE FOLLOWING:**

1. A QUOTE FROM THE BOOK, THE AUTHOR'S EXACT WORDS WHICH ARE INSPIRING YOUR COMMENTS
2. THE PAGE NUMBER ON WHICH THE QUOTATION APPEARS
3. A 3-5 SENTENCE SUMMARY OF THIS PORTION OF THE BOOK WRITTEN IN THE VOICE OF THE MAJOR CHARACTER-WRITE THE WAY HE/SHE WOULD SPEAK.
4. 2-5 SENTENCES TELLING WHY YOU SELECTED THIS QUOTE FROM THE TEXT

**B. WHICH CHARACTER IS MOST LIKE YOU?**

1. WHY IS THIS CHARACTER YOU? GIVE EVIDENCE. REMEMBER TO DESCRIBE THE CHARACTER WELL AND TO GIVE EXAMPLES OF THINGS SAID CHARACTER HAS DONE.
2. THIS MUST BE TWO TYPED PAGES. DOUBLED SPACED, 12 POINT FONT, TIMES NEW ROMAN.

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**INTERNATIONAL STUDIES CHARTER HIGH SCHOOL  
SUMMER READING ASSIGNMENTS  
AP LANGUAGE  
GRADE 11**

**YOUR GRADE FOR SUMMER READING WILL BE BASED ON HOW:**

- WELL YOU FOLLOWED DIRECTIONS
- THOUGHTFULLY YOU HAVE WRITTEN ABOUT YOUR BOOKS
- CREATIVELY YOU HAVE SHOWN YOUR REACTIONS TO THE BOOKS
- **WELL YOU DO ON THE TEACHER EXAMINATION THAT WILL BE GIVEN WITHIN THE FIRST 2 WEEKS OF SCHOOL**

**BOOK #1 READ *CATCH 22* BY JOSEPH HELLER.**

**A. WRITE A TOTAL OF 5 JOURNAL/READER'S LOG ENTRIES (INCLUDE AT LEAST ONE FROM THE BEGINNING, MIDDLE, AND END OF THE BOOK). EACH JOURNAL ENTRY SHOULD INCLUDE THE FOLLOWING:**

5. A QUOTE FROM THE BOOK, THE AUTHOR'S EXACT WORDS WHICH ARE INSPIRING YOUR COMMENTS
6. THE PAGE NUMBER ON WHICH THE QUOTATION APPEARS
7. A 3-5 SENTENCE SUMMARY OF THIS PORTION OF THE BOOK WRITTEN IN THE VOICE OF THE MAJOR CHARACTER-WRITE THE WAY HE/SHE WOULD SPEAK.
8. 2-5 SENTENCES TELLING WHY YOU SELECTED THIS QUOTE FROM THE TEXT

**B. WHICH CHARACTER IS MOST LIKE YOU?**

2. WHY IS THIS CHARACTER YOU? GIVE EVIDENCE. REMEMBER TO DESCRIBE THE CHARACTER WELL AND TO GIVE EXAMPLES OF THINGS SAID CHARACTER HAS DONE.
2. THIS MUST BE TWO TYPED PAGES. DOUBLED SPACED, 12 POINT FONT, TIMES NEW ROMAN.

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MEAN!!!**

**INTERNATIONAL STUDIES CHARTER HIGH SCHOOL**

# SUMMER READING ASSIGNMENTS

## GRADE 12

**YOUR GRADE FOR SUMMER READING WILL BE BASED ON HOW:**

- WELL YOU FOLLOWED DIRECTIONS
- THOUGHTFULLY YOU HAVE WRITTEN ABOUT YOUR BOOKS
- CREATIVELY YOU HAVE SHOWN YOUR REACTIONS TO THE BOOKS
- WELL YOU DO ON THE TEACHER EXAMINATION THAT WILL BE GIVEN WITHIN THE FIRST 2 WEEKS OF SCHOOL

**BOOK #1 READ *THE LOVELY BONES* BY ALICE SEBOL**

**A. WRITE A TOTAL OF 5 JOURNAL/READER'S LOG ENTRIES (INCLUDE AT LEAST ONE FROM THE BEGINNING, MIDDLE, AND END OF THE BOOK). EACH JOURNAL ENTRY SHOULD INCLUDE THE FOLLOWING:**

9. A QUOTE FROM THE BOOK, THE AUTHOR'S EXACT WORDS WHICH ARE INSPIRING YOUR COMMENTS
10. THE PAGE NUMBER ON WHICH THE QUOTATION APPEARS
11. A 3-5 SENTENCE SUMMARY OF THIS PORTION OF THE BOOK WRITTEN IN THE VOICE OF THE MAJOR CHARACTER-WRITE THE WAY HE/SHE WOULD SPEAK.
12. 2-5 SENTENCES TELLING WHY YOU SELECTED THIS QUOTE FROM THE TEXT

**B. ILLUSTRATE AN IMPORTANT SCENE FROM THE SAME BOOK.**

1. INCLUDE THE PAGE NUMBER WHERE THIS SCENE APPEARS.
2. YOU MAY DRAW, CUT OUT PICTURES, AND/OR USE COMPUTER ART.
3. YOU MIGHT WANT TO DESIGN A COLLAGE.
4. WRITE A CAPTION THAT EXPLAINS WHAT THE ILLUSTRATION IS ABOUT.

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**INTERNATIONAL STUDIES CHARTER HIGH SCHOOL  
SUMMER READING ASSIGNMENTS**

# GRADE 12 – AP LITERATURE

**YOUR GRADE FOR SUMMER READING WILL BE BASED ON HOW:**

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- WELL YOU DO ON THE TEACHER EXAMINATION THAT WILL BE GIVEN WITHIN THE FIRST 2 WEEKS OF SCHOOL

## **BOOK #1 READ *GREAT EXPECTATIONS* BY CHARLES DICKENS**

**A. WRITE A TOTAL OF 5 JOURNAL/READER'S LOG ENTRIES (INCLUDE AT LEAST ONE FROM THE BEGINNING, MIDDLE, AND END OF THE BOOK). EACH JOURNAL ENTRY SHOULD INCLUDE THE FOLLOWING:**

13. A QUOTE FROM THE BOOK, THE AUTHOR'S EXACT WORDS WHICH ARE INSPIRING YOUR COMMENTS
14. THE PAGE NUMBER ON WHICH THE QUOTATION APPEARS
15. A 3-5 SENTENCE SUMMARY OF THIS PORTION OF THE BOOK WRITTEN IN THE VOICE OF THE MAJOR CHARACTER-WRITE THE WAY HE/SHE WOULD SPEAK.
16. 2-5 SENTENCES TELLING WHY YOU SELECTED THIS QUOTE FROM THE TEXT

## **B. WHICH CHARACTER IS MOST LIKE YOU?**

1. WHY IS THIS CHARACTER LIKE YOU? GIVE REMEMBER TO DESCRIBE THE CHARACTER WELL AND TO GIVE EXAMPLES OF THINGS SAID CHARACTER HAS DONE. ALSO, GIVE EVIDENCE OF WHAT IT IS ABOUT YOU THAT IS SIMILAR TO THE CHARACTER--THESE MIGHT BE EXAMPLES OF THINGS YOU HAVE SAID OR DONE.
2. THIS MUST BE TWO TYPED PAGES. DOUBLED SPACED, 12 POINT FONT, TIMES NEW ROMAN.

**ENJOY READING YOUR BOOKS AND THINKING ABOUT WHAT THEY MEAN!!!**